



# Red Hawk Review

Yvette Farley, Principal  
Trevor Carenzo, Assistant Principal

## Upcoming Events

- 2/26 Minimum Day – 2<sup>nd</sup> Trimester Ends
- 3/1 PTA Coffee Club, 8:45am
- 3/1 Box Top Store – during lunch
- 3/2 Literacy Day
- 3/7 Choral Festival – Ayala High School; 6:00pm
- 3/8 Awards Assemblies – Grades 1-3
- 3/8 Report Cards go Home
- 3/9 See's Fundraiser orders due
- 3/10 Awards Assemblies – Grades 4-6
- 3/10 G.A.T.E. Activities, 3:30-4:30pm
- 3/11 3<sup>rd</sup> Grade Field Trip – L.A. Arboretum
- 3/17 G.A.T.E. Activities, 3:30-4:30pm
- 3/17 See's Fundraiser delivery
- 3/18 6<sup>th</sup> Grade Panorama Picture
- 3/22 Spring Pictures & 6<sup>th</sup> Grade Promotion Pictures
- 3/23 Talent Show
- 3/24 Spirit Day – Crazy colors – Crazy Hair/Hat Day
- 3/24 Minimum Day
- 3/25 – 4/1 Spring Break – No School

A person's  
a person,  
no matter  
how small.

Dr. Seuss

[www.autismwonderland.com](http://www.autismwonderland.com)

## Happy Birthday

# Dr. Seuss!

(March 2, 1904 - September 24, 1991)

## Hidden Trails Loves to Read!

Parents, Grandparents, Aunts & Uncles, Community Members and Business Owners, join us for our Annual Literacy Day!

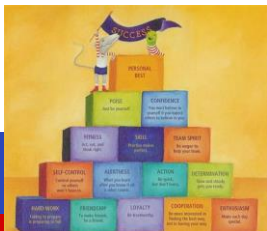
**Wednesday, March 2<sup>nd</sup>**

Pass the Reading Torch and promote a love of literature, while emphasizing the importance of reading and all that can be gained by it. Join us for this exciting event by reading a favorite book, poem, or chapter from a novel in one or more classrooms. Share with our students why you believe reading is essential, and the role books have played in your life.

Readers will be scheduled in classrooms from 9:00am – 12:00pm. If you have not yet signed up to read or have any questions, please contact Mrs. Rodriguez at [rosio\\_rodriguez@chino.k12.ca.us](mailto:rosio_rodriguez@chino.k12.ca.us)

Thank You for Your Support!

March Character Traits – Fitness and Skill





# Read between the lines...

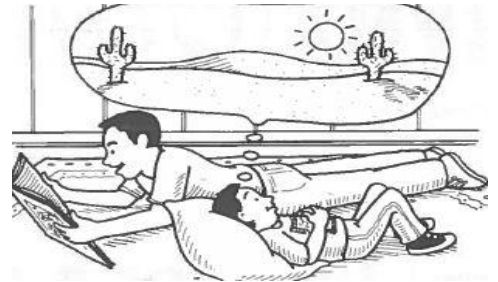
Learning to infer, or “read between the lines,” is one key to good reading comprehension. Consider these tips for helping your child make inferences when he/she reads:

**Describe the setting:** Pick a book and read a few sentences to your child (without him looking). Leave out words that name the setting. *Example:* “Sand

stretched in all directions...cacti dotted the landscape.” Can he infer where the story is set? If he isn’t sure, give him a hint. (“Where do you see lots of sand and cacti?”)

**Look for lessons:** Fables are great for reading between the lines. Read one by Aesop, and help your child figure out the lesson. For instance, *The Tortoise and the Hare* teaches that even if you’re slow, you can win if you just keep going. Have her point out parts that she used to make her inference. (“The tortoise never stopped, and he took one good step after another.”)

**Use prompts:** Questions that start with “Why do you think...?” or “How do you know...?” can encourage your child to infer. You might ask why he thinks a character behaved the way he did or how he knows it’s going to snow. Together, look for clues in the book that may help him answer the questions.



Use these activities to build your child’s *phonemic* awareness – his/her ability to hear sounds in words.

## Wordplay

- Choose a three-letter word, such as *cap*. Have your child substitute different beginning sounds from the alphabet to make new words.  
(*lap, map, nap, rap, sap, tap, zap*).
- Pick a long word, and tell her to clap once as she says each syllable. For *mozzarella*, she would clap four times: *moz-za-rel-la*.
- Ask your child to say a word without the first sound.  
*Example:* “Can you say *sit* without the *s*?”
- Think of a word, and give your child a “sound” clue to figure it out. For instance, “I’m thinking of a word for something that you chew. The word has an *uh* sound in the middle.” (*Answer: Gum*)

### A Reminder from the Health Office:

All 6<sup>th</sup> Grade students must have a Tdap booster before moving on to 7<sup>th</sup> grade. Please submit proof of your child’s immunization to the Hidden Trails Health Office before Spring Break to prevent any delay in their Junior High Registration.



Need a special delivery from a magical leprechaun on St. Patrick's Day?

How about a basket full of treats or some hidden eggs from the Easter Bunny?

Celebrate Spring while raising funds for our students.



**March 1<sup>st</sup> through March 9<sup>th</sup>.**  
**Delivery – Thursday, March 17<sup>th</sup>.**

**Sweet!**

**See's CANDIES.**

We're Fundraising with See's Candies!

Help us earn money for our school and make the holidays even sweeter.



## Smoothie Sales are Back!

Every Wednesday in March - After school in the Quad. Only \$3



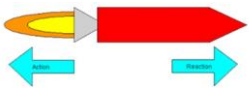
**Clip It!  
Earn It!**



Earn cash for our school when you shop! Look for the pink Box Top for Education on your favorite products you buy anyway. Once a month students may cash them in for prizes and Hidden Trails will earn cash. Our next box top store is Tuesday, March 1<sup>st</sup>.

Afterschool Programs beginning soon:

### TNT Science Detectives



Come explore fun ways to apply physics while building amazing launchers.

**April 5<sup>th</sup> – May 10<sup>th</sup>**

See attached flyer for more information and to register.



### Kid-netic Kids

A physical activity based program designed to promote long term health and fitness. **April 11<sup>th</sup> – May 23<sup>rd</sup>**

– More information coming soon.



**Every Parent, Grandparent, Aunts & Uncles are welcomed and encouraged to put their name on the ballot!**

It's time to think about next year at Hidden Trails. We have many PTA Board positions opening up. Elections will be held

**Tuesday, March 22<sup>nd</sup>, 7:45 a.m.**

Please see the attached nomination ballot and job descriptions. Everyone is encouraged to put their name in for the position that suits them best.